**In an essay, evaluate *Of Mice and Men* by considering how well the novel meets the qualities of literature as outlined by John Steinbeck's Nobel Prize Acceptance Speech. Use evidence from both texts to support your opinion.**

**5 paragraphs- General Outline**

1. Introduction
2. Hook
3. Thesis Statement
4. What is a good novel?
5. Topic Sentence – state your point
6. Evidence from the speech- embed and use signal phrases
7. Explanation in your own words
8. One way the novel does or doesn’t do this
9. Topic Sentence
10. Evidence from the novel – embed and use signal phrases
11. Explain meaning or significance of evidence. How does this show your point?
12. Another way the novel does or doesn’t do this
13. Topic Sentence
14. Evidence from the novel- embed and use signal phrases
15. Explain meaning or significance of evidence. How does this show your point?
16. Conclusion
17. Restate your evaluation in a different way.
18. Pearl of Wisdom! Why are these qualities important in literature? What makes it meaningful? So What???

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| --- |
| **Quick Tip-** What is a signal phrase?  Lead in to quotes with phrases like “According to Steinbeck…” or “George states that…” or “Curley’s wife complains that…” |
| **For example:**  Curley’s wife complains that she is left behind with “a bunch of bindle stiffs” while “ever’body out doin’ sum’pin’.” |

**Writing Tips You Should Follow:** Check and double-check your paper.

Avoid contractions (can’t, won’t, etc.) unless in a quotation

Don’t use slang or trash words (thing, stuff, etc), unless in a quotation

Write only in third person. Don’t use “you” or “I.”

Titles of speeches and short works are in “quotations;” longer works should be *italicized*.

Use sentence variety

Use specific, vivid, and detailed incidents and examples to support your thesis

Fix all comma splice errors, run-ons, and sentence fragments.

Run spell check, but remember that it won’t catch the wrong use of words (hear/here)

**Write in all present tense**. Always write about literature in the present tense.

Fix all typing errors.

Make sure all paragraphs are indented a half an inch

**Do not use “get” or “got.” Use stronger verbs.**

**Do not write like you talk. This is a FORMAL ESSAY.**